

<b>Policy: Exceptional Learner Policy</b>		<b>Code:</b> GWA.EDU.P.502
<b>Developed by:</b> Director of Teaching and Learning and Director of Student Support Services		<b>Reviewed:</b> November 2018
<b>Guiding Principles</b>	The goal of the Exceptional Learner Policy is to promote a whole-school approach to identifying, planning, implementing and monitoring support for exceptional learners. This is accomplished by providing learning strategies to maximize their potential. GWA does this through differentiated instruction and extension activities through the curriculum.	
<b>Policy Statement</b>	<b>Example only:</b> GEMS World Academy – Dubai provides an inclusive learning environment to meet the needs of our school community. The school, through the delivery of the IB programmes of PYP, MYP, DP and CP will provide teaching and learning strategies to ensure that each student is able to access the curriculum being provided and successfully demonstrate their knowledge and skills through appropriate assessment procedures.	
<b>Implementation</b>	<ol style="list-style-type: none"> <li><b>1. Identification of Exceptional Learners</b> <ol style="list-style-type: none"> <li>1. The Director of Student Support Services is responsible for identification of all exceptional learners grades 3-11 through the MAP and CAT4 results. Students must attain levels in the ninth stanine (SAS 127 or above) on the CAT4 and also attain at or above the 90th percentile in one of the four areas on the MAP assessment; Math, Language, Reading or Science.</li> </ol> </li> <li><b>2. Exceptional Learner Learning Support Documents</b> <ol style="list-style-type: none"> <li>1. The Director of Student Support Services is responsible for ensuring the creation and distribution of Learning Support Documents (LSDs).</li> <li>2. Each division will appoint a staff member to oversee the extended learner LSDs and to assist teachers with identifying and implementing appropriate strategies.</li> <li>3. LSD will be written in collaboration with classroom/subject teacher and appointed EL staff divisional staff member.</li> <li>4. The LSDs will provide area(s) of focus and classroom and instructional strategies to address each child's needs.</li> <li>5. Teachers will use LSDs to differentiate instruction.</li> <li>6. LSDs are reviewed at least annually by division team</li> </ol> </li> </ol>	
<b>Sources</b>	<ul style="list-style-type: none"> <li>· CAT4, GL assessment</li> <li>· MAP, NWEA assessment</li> </ul>	